

Tribhuvan University
Institute of Agriculture & Animal Science (IAAS)
Office of the Dean
Kirtipur, Kathmandu, Nepal

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25th January 2024

Notice for the participation in virtual training program

The Peace Corps in association with IAAS is excited to assist the Virtual Support Program (VSP). This new opportunity is distinct from Peace Corps Volunteer service and Peace Corps Response Service with IAAS. Through the VSP, former Peace Corps Volunteers donate their voluntary services to engage virtually with Peace Corps host country Nepal as a partners IAAS to complete activities and tasks developed in collaboration with IAAS postgraduate researchers and faculties. The engagement of the VSP participants will be strictly virtual with IAAS in coordination and consultation with and guided by Peace Corps Nepal staff. This virtual engagement is expected to be approximately 12 weeks. VSPs are expected to engage in the tasks listed below for an estimated 5-8 hours per week.

1. Collaborate with 50 faculty members and master's degree level students and researchers on assessing ongoing research activities in the institution and identifying the priorities for student-led research activities
2. Co-design and co-facilitate virtual training on the following topics: the basics of normality test and normality assumptions, parametric and non-parametric tests, Exploratory Factor Analysis (EFA), and Principal Component Analysis (PCA)Confirmatory Factor Analysis (CFA),
3. Explore and appreciate cultural aspects of agriculture research and priorities of Nepal and United States.

In this connection, IAAS invites letters of interest (LoI) from the postgraduate students and faculties to engage in the virtual engagement program to: directorateofextension@gmail.com by 29th January 2024. The applicant must have intercultural skills and motivation, flexible, strong cross-cultural agility, have permanent internet facilities be creative, and genuinely motivated and capable of engaging virtually. Details of the course and schedule will be fixed after the selection of participants and training needs assessment with the students and faculties.

Huma Neupane, PhD
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